

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria:

1. Each student will read the assigned readings and participate in the classroom experience.
2. Each student will take a midterm and a final exam. Material will come from the assigned readings and class notes. The exams will be administered through Blackboard.
3. Each student will write an exegetical paper from either an Old Testament or New Testament passage that he or she chooses. The exegetical paper needs to make clear the historical meaning of the passage for its original audience in addition to applying the historical meaning of the text for the lives of contemporary Christian believers. The paper needs to follow the Turabian format by using the WBU Religion Writing Lab Style Guide in form and documentation and use footnotes in the paper.

permanent record and must be replaced by the qualitative grade (A-F) by the date specified in the official University calendar of the next regular term. An incomplete turned to a qualitative grade will be indicated by the notation I/grade on the student transcript.

Procedure for computations of final grade

1. Midterm exam:	20%
2. Final exam:	20%
3. Exegetical Paper:	20%
4. Blackboard Average:	20%
5. Practical Presentation	20%

Late assignments will not receive full credit and will usually receive a five point minimum reduction.

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be suno4s o 12 T/F1 12 T0 612 792 reW* nBT/F1 12 Tf1 0 0 1 283.97 430.87 Tm0 g0 G92 re3263lackboard

Blackboard Discussion 4: Student Posting Due 4/29, Student Response Due 5/1

Class 6